**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Get to the Top Plus Student’s Book 4 és Workbook 4**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja**  **Aims of the lesson** | **A fogalomkörökhöz**  **tartozó funkciók és nyelvi szerkezetek**  **Functions and Structures** | **A fogalomkörökhöz**  **tartozó szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction | Learn how to use the course book and its components  Read the learning tips |  |  | SB, WB, Companion | tanulás kompetenciái |
|  | 2 | Hello & Cover page Module 1 | Greet and introduce oneself  Exchange basic personal information  Discuss habitual actions and routines  Talk about free-tine activities/hobbies  Distinguish between habitual  Make comparisons  Understand and use classroom language actions and current activities | Present Simple vs Present Progressive  Comparative form  Superlative form |  | SB IWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: Get active** | | | | | |
| 2 | 3-5 | 1A: Work or play? | Talk about work holidays  Talk about past experiences | Present Perfect Simple (ever, never, always, already, yet, once, twice, before, so far, just) | accommodation, activity, as well as, build , chance, coast, collect, countryside, equipment, extra , fence, fill, fix, full training, gate, include, necessary, once in a lifetime, over , per (week), plant , pond, rubbish, run, tool, wet, wooden | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 6-8 | 1B: Turn it off! | Link past and present time  Exchange views  Express opinion  Express preference  Persuade  Talk about habitual actions and routines  Talk about what one likes watching on TV | Present Perfect Simple vs Past Simple | Are you joking?, Are you kidding?, as a matter of fact, bowling, change one’s mind, commercial, crazy, cross one’s mind, do sb a favour, entire, episode, Now you’re talking!, Phew!, prefer, remote control, series, Shhh!, touch, turn into, turn off, turn on, turn up, turn down, TV addict, volume, You’ve lost it. | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 3 | 9-11 | 1C: On your marks | Talk about one’s favourite free-time activities  Talk about the duration of an action  Focus on the result of an action  Express opinion | Present Perfect Progressive  Present Perfect Simple – Present Perfect Progressive  For/Since | achieve, athlete, award, beat, break a record, champion, championship, continent, cross , cup, enter (e.g. a competition), final, finish line, gold, hold a record, hold an event, incredible, It takes..., keep on, long jump, major, marathon, match, medal, Olympics, perform, practise, prize, professional, race, runner, take part (in), take place, tough, train, truly, underwater, work out | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, kreatív alkotás |
| 4 | 12-14 | 1D: Healthy lifestyle | Discuss and write about one’s daily schedule  Exchange views  Express result  Make exclamations | Clauses of result | as a result, blood pressure, burn off, calories, carpet, disease, do aerobics, do housework, energetic, energy, exercise, flu, habit, heart, hoover, improve, instead of, keep fit, lead a busy life, lifestyle, lift, lift weights, lower , lungs, muscles, necessarily, physical activity, prevent, reduce, regular, serious, stairs, strengthen, stress, vacuum cleaner, whether... or, workout | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 5 | 15-17 | Top Skills – Sports round-up | Write an informal letter/email giving news  Narrate past events  Talk about sports |  | as you can see, bounce, catch, court, extra time, goal, goggles, head , Here’s the latest., hero, heroine, hit, kick, knee pad, make it to the final, net, pass, pitch, plan , pool, racquet, score , shin pad, shoot, so long, swimwear, That’s all for now., throw, Waiting for your reply. , water polo, whole | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 18-19 | Revision module 1 | Revision of vocabulary and structures of module 1  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 20 | Me and My country project 1 – Sports quiz | Do a sports quiz about Hungary  Write a sports quiz  Talk about sports in Hungary in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 6 | 21 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 22 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
|  | 23 | Video Module 1 & Cover Page Module 2 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation  Introduce topic of module 2 |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: The unexplained** | | | | | |
| 7 | 24-26 | 2A: Is there anybody out there? | Talk about past experiences  Narrate an imaginary event  Understand sequence | Past Simple – Past Progressive  Time Clauses: when, while, as , as soon as | alien, all of a sudden, amazingly, at the time, blurred, bright, by accident, clue, creature, deafening sound, disappear, evidence, examine, exist, expert, fortunately, ghost, grab, hover, huge, I couldn’t believe my eyes!, I hate to disappoint you., luckily, metal, monster, mystery, notice, object, obvious, prove, solve, sound , to my surprise, UFO (Unidentified Flying Object), unfortunately, unluckily | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 8 | 27-29 | 2B: Are you superstitious? | Ask for and give confirmation  Express surprise  Agree and disagree  Exchange news  Give reason | Question tags | a couple of, bring luck, crash into, direction, feel like, four-leaf clover, Give me a break., horseshoe, I don’t believe in all that., in the middle of, mirror, path, run over, skatepark, So what?, sock, superstition, superstitious, That’s a load of rubbish., That’s disgusting., That’s nonsense., Whoa!, Yep., Yuck! | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 30-32 | 2C: Whodunit? | Sequence past actions and events  Narrate a story | Past Perfect Simple | arrest , artwork, be allowed , burglar, burglary, by the time, crime, criminal, detective, dollar, dress , empty, false, investigation, kidnap, kidnapper, kidnapping, leave sth behind, local, masterpiece, million, missing, moustache, offer, pickpocket, pickpocketing, piece of art, reward, rip out, rob, robber, robbery, rule , security guard, shoplift, shoplifter, shoplifting, steal, surprisingly, theft, thief, tie up, valuable | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 9 | 33-35 | 2D: Fact or fiction? | Talk about past actions and events  Refer to the location of places  Discuss facts | Prepositions of Time  Prepositions of Place  Prepositions of Movement | according to, cause , depend on, disappearance, explanation, fact or fiction, flight, god, incident, investigate, leader, mission, mysterious, real-life mystery, related to, report, responsible for, sail, seem, set out, suggest, the late 15th century, theory, truth, up until now | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, Digitális kompetenciák |
| 10 | 36-38 | Top Skills: That’s spooky! | Narrate a story  Describe feelings |  | disappointed, disappointing, exam hall, exhausted, exhausting, for this reason, frightened, frightening, hand out, haunted, hurt, make sense, make sure, My mind is a complete blank., shocked, shocking, slip, spooky, surprised, surprising, swear, symbol, voice | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 39-40 | Revision module 2 | Revision of vocabulary and structures of module 2  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 11 | 41 | Culture Page 1 & Song 1 | Introduce students to the culture of the English-speaking world |  |  | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, kreatív alkotás |
|  | 42 | Me and My country project 2 – Events in Hungarian history | Students can say some sentences in English about Hungarian historical events |  |  | Paper, Cover (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 44 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
| 12 | 45 | Video Module 2 & Cover Page Module 3 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation  Introduce topic of module 3 |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 3: Let’s communicate** | | | | | |
|  | 46-48 | 3A: Leave a message | Ask for, give and refuse permission  Make polite offers and requests  Ask for a favour  Express necessity / lack of necessity  Express prohibition  Express obligation / lack of obligation  Understand messages  Write notes/emails/SMS messages  Talk on the phone  Leave a message on an answering machine | Can / Could / May / Will / Would  Must / Have to / Need (to) / Can’t | answer the phone, broken , call back, change of plan, dial, Get with it!, hang up, I’m afraid..., leave a message, meeting, note, out of order, pick up (phone), right away, ring , take long, telephone, text, voicemail | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 13 | 49-51 | 3B: Sign language | Express ability in the past, present and future  Express possibility in the present and future  Make hypotheses and deductions  Give instructions  Agree and disagree  Ask for one’s opinion | Can / Could / Be able to  Could / May / Might  Must / Can’t | as long as, be stuck in, by the way, chin, communicate, complain, deaf, fist, forward, I’m starving!, in one’s way, know one’s way around, lose one’s way, on one’s way, patient , read lips, sign, sign language, situation, slightly, speech, the other way round, traffic | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 14 | 52-54 | 3C: Between the lines | Express purpose | Full infinitive  Bare infinitive | actual, amount, ancient times, appear, basement, BC (Before Christ), code, communication, cupboard, digital photo, document, dot, file , full stop, hide, ink, invent, invisible, iron, keep sth secret, lower case, meaning, microscope, music clip, possible, printed, reveal, several, shape , shave, size, store , tattoo, the naked eye, typed, World War II | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
| 15 | 55-57 | 3D: Gestures | Talk about the meaning of gestures around the world | -ing form | abroad, action, against the law, be out of one’s mind, bow, cheek, common, completely, criticise, eyebrows, finger, gesture, greet, hip, hug, kiss, make a fool of oneself, motorway, nod, owe, particular, point , raise, shake hands, smile, tap , That should do the trick., tip , wave, wiggle | SB IWB & IWB material or audio and audio player | kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 58-60 | Top Skills: Connecting people | Argue for and against  Express opinion and justify |  | access , addicted, adult, advantage, be at risk, computer literate, connect, damage, delete, destroy, disadvantage, download, firstly, harmful, in conclusion, keep in touch, lastly, On the one hand, On the other hand, personally, screen, secondly, social media, to begin with, to sum up, useful, user, virus, What is more..., wisely | SB IWB & IWB material or audio and audio player | kreatív alkotás, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 16 | 61-62 | Revision module 3 | Revision of vocabulary and structures of module 3  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 63 | Me and My country project 3 – School rules | Write some of the school rules in English.  Compare rules between a Hungarian and a British school |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 64 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 17 | 65 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
|  | 66 | Video Module 3 & Cover Page Module 4 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation  Introduce topic of module 4 |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: H2O** | | | | | |
| 18 | 67-69 | 4A: A source of life | Discuss facts  Describe geographical features  Make comparisons | The article ‘the’ | approximately, blurred vision, contain, deep , dizzy, dry, human, per cent (%), planet, point , pole, solar system, surface, weigh | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 70-72 | 4B: All aboard | Agree and disagree  Find things in common  Express disappointment  Invite  Ask for and give information  Express preference  Make arrangements/suggestions | so/neither/too/either | All aboard!, cabin, canoeing, deck, enthusiastic (about), jet skiing, knot, life jacket, lunchtime, Not to worry, on board, pack bags, packed lunch, resort, rope, rough, sail, sailing instructor, scuba diving, sea legs, seasick, steer , steering wheel, Stop moaning., tie, Trust me., waterskiing | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 19 | 73-75 | 4C: Under the sea | Discuss facts | Passive Voice (Present Simple – Past Simple) | a number of, aircraft, artificial, attract, bamboo, below, cave, coastal area, colourful, coral, deliberately, diver, documentary, environmentally safe, form , grow, habitat, in fact, in this way, lack of, lead, line, location, man-made, material, natural, reef, research, researcher, rock, sand, shelter, sink , sponge, stable, tropical, tyre, wreck | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 20 | 76-78 | 4D: Save our planet | Understand and follow procedures  Discuss problems and suggest solutions  Describe situations and their consequences  Transfer from verbal to visual information | Passive Voice (Present Perfect Simple, Future will, future be going to, modal verbs)) | acid rain, afterwards, allow, car fumes, cause, chemicals, cotton wool, drop , environmental problem, essential, experiment, extremely, factory gases, feather, fine, fog, government, half full, harm , in twenty years’ time, involve, leak , main, marine life, no longer, oil spill, oil tanker, oily, organisation, pollute, pollution, predict, protect, pump sth into sth, recycle, rub, smog, smoke , soap, spread , take measures, time-consuming, ton, toxic, unpolluted, waste , wave | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák |
| 21 | 79-81 | Top Skills: Natural disasters | Talk about natural disasters  Report events  Write a news article  Simulate a conversation between a reporter and an eye-witness |  | authorities, break out, category, collapse, damage, drown, earthquake, evacuate, fight against sth, fire, flood , homeless, hope, hurricane, in time, injured, lightning, natural disaster, nature, neighbouring, news article, panic , put out, rescue team, resident, roof, shake, strike , terrified, trapped, tsunami, victim | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 82-83 | Revision module 4 | Revision of vocabulary and structures of module 4  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 84 | Culture Page 2 & Song 2 | Introduce students to the culture of the English-speaking world |  |  | SB IWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás, matematikai, gondolkodási kompetenciák |
| 22 | 85 | Me and My country project 4 – Lake Balaton | Write texts about Lake Balaton |  |  |  | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 86 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 87 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
|  | 88 | Video Module 4 & Cover Page Module 5 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation  Introduce topic of module 5 |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: Stand by me** | | | | | |
| 23 | 89-91 | 5A: It’s an emergency! | Give instructions  Ask for and give information about an accident  Simulate a conversation between an emergency call handler and a person in distress  Make a formal phone call  Ask for confirmation and confirm  Express surprise | Subject – Object Questions  Negative Questions | alarm, ambulance, average, call for (an ambulance), caller, calm down, catch fire, complete, conscious, delay , detail, emergency services, even if, exactly, fire brigade, fire engine, get away, go off (alarm), have nothing to do with, hurry , injury, It’s an emergency!, last, locked, medical history, notify, operator, patient , shortly, sounds like, stay away | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, Digitális kompetenciák |
| 24 | 92-94 | 5B: Watch out! | Express concern  Describe an accident  Talk about injuries | Reflexive Pronouns | antiseptic cream, bandage, bang, bleed, blood, burn, course, elastic bandage, first aid, for a while, for ages, forward, hold onto, I suppose so., light switch, make fun of, medicine, obviously, Ouch!, pinch , plaster, scissors, scratch, shine, Sit still., sprain, Stay put., sunburn, torch, Watch out! | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 25 | 95-97 | 5C: Teen problems | Ask for and give advice  State a problem  Describe feelings  Talk about unreal or imaginary situations | Conditional Sentences Type 2 | advice, bookworm, bully, bullying, deal with, fed up with, feel helpless, fond of, head towards, I doubt it., I hope everything goes well., I hope I haven’t troubled you., I’ve been through the same thing., ignore, librarian, notice, noticeboard, on time, sort out, tease, There’s no need to panic., type, typewriter, whoever | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 98-100 | 5D: I wish… | Make wishes  Talk about imaginary situations | Unreal Past (wish + Past Simple) | attend, be under + age, businessman, by chance, charity, come across, condition, depressed, diagnose, donation, expenses, for instance, gift, let sb down, life-threatening, make a wish come true, raise money, some years back, volunteer, wish | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 26 | 101-103 | Top Skills: Helping out | Ask for and understand information  Distinguish between formal and informal language |  | animal care, animal shelter, assistance, consider, fundraising, furthermore, get involved in, in advance, inform, minimum (age), unwanted, Yours faithfully,…, Yours sincerely,… | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 27 | 104-105 | Revision module 5 | Revision of vocabulary and structures of module 5  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 106 | Me and My country project 5 – Presentation about Hungary | Talk about Hungarian culture, according to personal interest  Present a topic that has been researched |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 107 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 108 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
| 28 | 109 | Video Module 5 & Cover Page Module 6 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation  Introduce topic of module 6 |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 6: No limits** | | | | | |
|  | 110-112 | 6A: Eccentric people | Report statements  Talk about eccentric people | Reported Speech (Statements) | a total of, blow, bubble, burst, chew, count, current , eccentric, enjoyable, every single one, foolish, gum, in silence, invention, naturally, nuts, pack , reach, record , reply , silent, success, successful, to be exact, turn out, upside down | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 29 | 113-115 | 6B: Can you believe it? | Report requests and commands  Narrate events  Express interest and surprise  Describe feelings | Reported Speech (Commands, Requests) | at all times, autograph, backstage, beg, Check this out!, close by, Don’t be silly., from time to time, give sb a hard time, have time to kill, introduce, make time, order, pass, pass the time, queue, rehearse, send sb away, take your time, tattoo, waste time, whatever | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 30 | 116-118 | 6C: Way up high | Report questions  Talk about famous buildings and structures  Talk about measurements  Transfer information from a text to a table  Ask for information | Reported Speech (Questions) | block, cathedral, change hands, competitor, double-decker, ground floor, height, increase, number = No., race , remain, skyscraper, step , structure, take one’s place, title, various, version | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, Digitális kompetenciák |
| 31 | 119-121 | 6D: Don’t overdo it! | Discuss habits and give advice  Transfer from verbal to visual information |  | afford, arrange, be around, be tough on oneself, chocoholic, come out, fashionable, get carried away, Good on you!, in order to, item, know sb by his/her first name, latest, lend, once in a while, over and over again, overdo, pocket money, price tag, react, sales, sensible, shopaholic, shopper, suit , treat, trendy, try on, useless, well-balanced | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 122-124 | Top Skills: For fun | Describe events, festivals and celebrations |  | celebration, come to life, contest, feel sick, festival, fireworks, food fight, go to war, make a mess, parade, photography, preparation, put in place, shopkeeper, spectator, squash, talented, weapon | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, tanulás kompetenciái |
| 32 | 125-126 | Revision module 6 | Revision of vocabulary and structures of module 6  Self-assessment |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 127 | Culture Page 3 & Song 3 | Introduce students to the culture of the English-speaking world |  |  | SB IWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 128 | Me and My country project 6 – Geography quiz | Do a geography quiz about the UK  Create a geography quiz about Hungary in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 33 | 129 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 130 | Correction of module test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
|  | 131 | Video Module 6 | Revise basic vocabulary  Present key vocabulary and grammar in an authentic situation |  |  | SB  IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
| 34 | 132-133 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SB IWB & IWB material or audio and audio player  If necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 134 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 135 | Correction of final test | Allow students to learn from their own mistakes |  |  | corrected tests | tanulás kompetenciái |
|  | 136 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |